

WRITING ASSESSMENT
Write your final composition here.

G 1

Current research suggests that because teenagers have different sleep patterns they would benefit from beginning the school day at a later time. Suppose your Board of Education has proposed that all high school schedules begin at 9:30am and end at 4:30pm. The Board should say no 9:30am and 4pm.

From 9:30am to 4:30pm is not good. It will be night and is off the wall. I walk to and from school. This year Board of Education topic is all high school schedules begin at 9:30am and end at 4:30pm. I just have one thing to say no.

These are shots that get to the mill like an Estes. The ball is ready on its way back to the infield when Bonds has barely got ten to first. This year he's had at least five OT. What if ump won ring him up unless its down.

The day of Kindergarten the next morning and the reason the racer

Score Point: 1

This response reflects fundamental deficiencies in persuasive writing skills. The writer copies the prompt and then states a clear position opposing a change in the high school schedule. However, the information presented to support this position is minimal (it will be night). The closing paragraph is entirely unrelated to the topic.